



JACKSONVILLE STATE UNIVERSITY

Graduating Senior Survey

Quick Facts

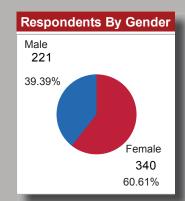
2011 - 2012

# **Respondent Snapshot**

589 students completed the survey from June 2011 - June 2012

Respondents By College			
	N	%	
Arts & Sciences	231	39.22%	
Education & Professional Studies	223	37.86%	
Commerce & Business Administration	105	17.83%	
Not Specified	29	4.92%	
Undecided Major	1	0.17%	
Grand Total	589	100.00%	

39.22% of the total respondents were from the College of Arts and Sciences.



60.61% of respondents were female and 39.39% were male.

41.91 % of respondents were 22-23 years of age.

### Respondents By Age

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	N	%	
21 or younger	23	4.14%	
22-23	233	41.91%	
24-25	128	23.02%	
26-29	73	13.13%	
30-34	47	8.45%	
35-39	22	3.96%	
40-44	15	2.70%	
45-49	9	1.62%	
50 or above	6	1.08%	
Grand Total	556	100.00%	

Respondents' Status*		
	N	%
Full-time	514	94.66%
Part-time	29	5.34%
Grand Total	543	100.00%

\* Survey respondents who did not provide this information were excluded from this count.

Almost all of those who responded (94.66) were enrolled full time.

The oldest respondent was 73 years of age.

### Statistics Of Respondent Age Data

N	556
Mean	26
Median	24
Mode	23 (152)
Minimum	20 (2)
Maximum	73 (1)

Respondents' Ethnicity*  N %			
	Ν	%	
American Indian/Alaskan Native	3	0.57%	
Asian or Pacific Islander	5	0.95%	
Black, Non-Hispanic	101	19.13%	
Hispanic	5	0.95%	
Other	2	0.38%	
White, Non-Hispanic	412	78.03%	
Grand Total	528	100.00%	

\*Survey respondents who did not provide this information were excluded from this count.

## Respondents' Perception of Their Major:

#### Respondents' Satisfaction With The Overall Quality of Their Major (Those Who Responded "Good" or "Excellent") % Overall Quality 560 96.89% Instruction In 300-400 Level Courses In Your Major 545 95.11% 87.30% Students In Your Major 495 Major Courses As Preparation For Graduate Or Professional School 86.31% 473 83.89% Curricular Advising In Your Major 474 Major Courses As Preparation For Employment After Graduation 461 81.74% Practical Experiences (Practica, Labs, Internships, Clinicals, etc.) In Your Major 452 80.71% Classroom Facilities In Your Major Department 450 80.36%

Nearly all rated the overall quality of their major as "good" or "excellent."

The majority of respondents agreed or strongly agreed that The fundamental theories in my field were taught, Faculty in my major were approachable and Courses Taught in My Major Were Intellectually Stimulating.

Career Advising In Your Major

Respondents' Satisfaction With Faculty Within Major and Department  (Those Who Responded "Agree" or "Strongly Agree")		
(	N	%
The Fundamental Theories In My Field Were Taught	551	96.33%
Faculty In My Major Were Approachable	531	93.32%
Courses In My Major Were Intellectually Stimulating	527	92.13%
Department Faculty Were Professionally Competent	525	91.78%
Department Faculty Were Effective Teachers	523	91.59%
The Current Research Methods In My Field Were Taught	513	89.84%
Grading Procedures In My Major Courses Were Fair	513	89.53%
Faculty In My Major Were Accessible Outside Of Class	507	88.95%
My Advisor Was Willing To Help Me	499	87.09%
Requirements In My Major Were Explained Clearly	496	86.56%
At Least One Professor Worked Closely With Me	492	86.32%
Sufficient Practical Training In My Field Was Provided	480	84.21%

402

72.04%

Frequency of Use of Critical Skills (Those Who Responded "Frequently")		
	N	%
Expressed Ideas In Writing In Courses In My Major	358	62.70%
Applied Concepts Learned In My Major To Solve Actual Problems	350	61.30%
Expressed Ideas Orally In Courses In My Major	347	60.98%
Faculty Member In My Major Expressed Special Interest In My Progress	273	47.81%
Conducted Or Assisted In A Research Project	213	37.24%

Over one-half indicated that they frequently expressed ideas in writing, applied concepts to actual problems, and expressed ideas orally.

Over one half of respondents intended to look for a job (63.37%) and planned to work full time (61.28%) and 39.45% planned to enroll in a graduate program.

Post Graduation Plans			
	N	%	
Look For A Job	347	63.67%	
Work Full Time	334	61.28%	
Enroll In A Graduate Program	215	39.45%	
Care for A Family Member	81	14.86%	
Undecided	23	4.22%	
Other	20	3.67%	
Enter Military Service	5	0.92%	

# Respondents' Satisfaction with University Facilities, Services and Climate

## Respondents' Satisfaction With General University Environment (Those who Responded "Satisfied" or "Very Satisfied")

(Those who responded	Satisfied of Very Satisfied )		
	N	%	
Class Size	520	92.86%	
Testing/Grading System	511	89.96%	
Course Content In Your Major	498	88.45%	
Availability Of Computers	482	87.32%	
Out-of-Class Availability Of Your Instructors	460	82.59%	
General Registration Procedures	447	79.54%	
Attitude of Non-Teaching Staff Towards Students	427	78.78%	
Racial/Ethnic Harmony	413	76.62%	
Variety of Courses Offered	396	70.34%	
Flexibility To Design Your Own Program Of Study	382	69.08%	
Concern For You As An Individual	372	67.39%	
Personal Security on Campus	370	68.77%	
Opportunities For Invovement In Campus Activities	366	70.38%	
Rules Governing Student Conduct	357	67.49%	
Availability of Needed Courses	338	60.25%	
Campus Cultural Programs	301	60.69%	
Student Voice In University Policy	279	53.86%	
Student Government Association	253	50.60%	
Personal safety in residence halls	145	53.90%	
Greek organizations	130	47.10%	
Residence hall rules & regulations	126	46.67%	

Class size, Testing/
Grading system and
Course content in your
major were the most
satisfying elements, and
Availability of needed
courses, Personal
Safety in Residence
Halls, Greek Organizations and Residence Hall
Rules and Regulations
were the least satisfying
elements in the general
university environment.

Library holdings for their major were adequate or more than adequate.

Respondents' Satisfaction With Support Facilities (Those who Responded "Adequate" or "More Than Adequate")

	N	%
Library Books And Materials	539	97.12%
Microcomputer Facilities	503	95.99%
Laboratory Facilities (Other Than Computers)	472	94.97%

Level of Satisfaction With JSU Education		
	%	N
Very satisfied	34.06%	187
Satisfied	52.82%	290
Neutral	11.29%	62
Dissatisfied	1.09%	6
Very dissatisfied	0.73%	4
Grand Total	100.00%	549

Over three-quarters (86.88%) indicated that they were satisfied or very satisfied with the education they received at JSU.

A majority of respondents (66.78%) agreed or strongly agreed that JSU is "The Friendliest Campus in the South."

JSU is the Friendliest Campus in the South		
N	%	
122	21.33%	
260	45.45%	
105	18.36%	
43	7.52%	
42	7.34%	
572	100.00%	
	N 122 260 105 43 42	

# Respondents' Satisfaction with University Services and Evaluation of Learning Goals

More than half of the respondents rated the stated goals "important" or "very important" and their achievement on those goals "good" or "excellent".

Learning Goals			
	Excellent or Good	Important or Very Important	
Conducting Work Activities In An Ethical Manner	97.67%	95.16%	
Listening Effectively	98.94%	93.85%	
Working Cooperatively And As A Team Member	98.58%	93.27%	
Preparation: Defining And Solving Problems	97.52%	92.76%	
Making And Exercising A Lifelong Commitment To Learning	97.86%	92.73%	
Writing Effectively	97.54%	92.44%	
Preparation: Analyzing, Synthesizing And Evaluating Information	96.98%	92.17%	
Using Computers To Search For And Retrieve Information	97.18%	91.55%	
Understanding Interaction Of People And Their Environment	93.90%	91.01%	
Recognizing And Acting Upon Ethical Principles	97.29%	90.99%	
Reading Comprehension	97.89%	90.72%	
Having Tolerance For Different Points Of View	95.89%	89.80%	
Thinking Objectively About Beliefs, Attitudes And Values	92.97%	89.39%	
Working With People From Diverse Ethnic And Cultural Backgrounds	96.42%	88.31%	
Speaking Effectively	98.24%	87.85%	
Making Formal Presentations	93.84%	86.93%	
Specialized Occupational Skills And Knowledge	96.92%	85.69%	
Knowing How To Access The Information Needed In One's Professional Position	97.53%	85.36%	
Understanding The Present As It Relates To Historical Events And Processes	87.66%	84.60%	
Basic Computer Skills (Word Processing, Spreadsheets, etc.)	94.17%	84.07%	
Understanding And Exercising One's Rights, Responsibilities And Privileges As A Citizen	93.86%	83.03%	
Understanding And Applying Scientific Principles And Methods	84.00%	82.51%	
Understanding And Using Mathematics	83.13%	80.04%	
Resolving Interpersonal Conflict	92.99%	78.77%	
Knowledge OfThe Principles Of Good Mental And Physical Health	88.14%	77.86%	
Understanding And Appreciating Art, Music, Literature And Theater	67.47%	73.22%	
Understanding And Using Statistics	78.27%	72.07%	
Understanding International Issues	86.00%	70.87%	
Understanding Another Culture And Language	83.43%	69.16%	
Technical Computer Skills (Programming, etc.)	70.27%	63.50%	

The majority of respondents gave a rating of satisfied or very satisfied to *Library* and *Computer labs* while *Gamecock Express* and *Parking facilities and services* were rated least satisfying.

Satisfaction With Specific Activities or Services				
(Those Who Responded "Satisfied" or "Ver	y Salistied) N	%		
Library	500	91.41%		
Computer Labs	461	83.97%		
•	410	81.84%		
Phone/Internet Registration	413	81.30%		
Transcript Services	389	79.71%		
Testing services				
Bursar's Office (Payments Window)	396	79.68%		
Financial Aid	376	79.66%		
Food Court And Cafeteria	347	78.86%		
Academic Advising Services	431	78.79%		
Laboratory Facilities	397	78.46%		
Classroom Facilities	431	78.08%		
Stephenson Gym Facilities	303	77.49%		
Supplemental Learning/Tutoring	215	75.17%		
Honors Courses	212	74.91%		
Department of Learning Skills	197	74.90%		
Online Courses Through Distance Education	353	74.16%		
Recreational And Intramural Sports	230	72.56%		
College Orientation Program	276	72.06%		
Payroll Office	205	71.43%		
Veterans Affairs Services	131	71.20%		
Cooperative Education	215	70.72%		
Disability Support Services (DSS)	128	70.72%		
Video-Based Courses Through Distance Education	181	70.70%		
Counseling Services	188	70.68%		
Student Health Services (Infirmary)	224	70.44%		
Controller's Office	166	68.60%		
Career Planning Service	290	68.24%		
University Bookstore	373	67.33%		
Video-Conferencing Through Distance Education	152	65.24%		
JSU-Sponsored Social Activities	248	63.27%		
University-Owned Apartments	119	60.41%		
Residence Halls	149	60.32%		
Job Placement Services	194	57.57%		
Police Services	224	50.79%		
Gamecock Express	152	48.72%		
Parking Facilities And Services	116	21.48%		